

**PRIMARY THREE RELIGIOUS EDUCATION SCHEME OF WORK FOR TERM ONE 2025**

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| **WK** | **PD** | **THEME** | **SUB-THEME** | **CONTENT** | **SUBJECT COMPETENCES** | **LANGUAGE COMPETENCES** | **METHODS** | **LIFE SKILLS AND VALUES** | **ACTIVITIES** | **INSTRUCTIONAL**  **MATERIALS** | **REFERENCE** | **REMARK** |
| 1-11 | 33 | CHRISTIA  NS GROW IN JESUS | TRADITIONS | -Definition of Christian Religious Education  -definition of traditions  -types of traditions  Examples of values | The leaner:  -defines CRE  -defines traditions  Describes the types of traditions  -identifies examples of traditions  -mentions examples of values | The leaner:  pronounces words related to traditions  -reads words related to traditions  -writes words and sentences related to traditions | Story telling  Discussion | **Effective communication**  -audibility  -fluency  **Self-awareness**  Talking about one’s culture  **Values**  Greeting  respect | Retelling a traditional story | A chart showing different traditions  Text book illustrations of traditions | RS Religious Education bk3 pp7-9 |  |
| -ways of greeting by people from different tribes  -examples of beliefs | -identifies the ways of greeting  -describe examples of beliefs | writes words and sentences related o greeting and beliefs | Demonstration | **Effective communication**  Nonverbal impression  **Value**  respect | Demonstrating ways of greeting | Learners themselves demonstrating | RS Religious Education bk3 pp9-10 |  |
| -traditional beliefs about God  -names of God in different languages | -describes the traditional beliefs about God  -identifies the names of God in different languages | -reads words related to beliefs about God  -writes words and sentences related to beliefs about God | interviewing | **Critical thinking**  -selecting and evaluating information  -asking questions  **Value**  faith | Discussing traditional beliefs about God | Resource person | RS Religious Education bk3 pp10-11 |  |
|  |  |  |  | **Traditional customs values** **or practices**  -greeting  -naming children  Paying bride price or dowry | -describes various customs and traditions | -reads words and sentences related to various traditional customs  -write swords related to various traditional customs | Role play | **Effective communication**  -confidence  -nonverbal impression  **Self-awareness**  Talking about one’s culture | Role playing  Paying bride price ceremony | Real object; sugar, paraffin , meat | RS Religious Education bk3 pp12-13 |  |
| -dressing  -music ,dance and drama  -introduction and marriage ceremony  -initiation ceremonies | describes various traditional customs | -pronounces words related to traditional customs and traditions  -reads words and sentences related to customs and traditions | Demonstration  Role play | **Values**  -dressing  -greeting  -discipline | Demonstrating ways of greeting  Role playing introduction in marriage ceremony in Buganda | Traditional wear; Gomes i, mush anana ,beads | RS Religious Education bk3 pp13-14 |  |
| -circumcision  -Ceremonies practiced for the dead  - | -describes various customs | pronounces words related to various customs  reads words and sentences related to various customs | Role play  Story telling | **Effective communicatio**n  -nonverbal impression  -audibility  **Empathy**  -comforting | Role playing circumcision ceremony | Knife  Bark cloth | RS Religious Education BK3 pp14-15 |  |
|  |  |  |  | -Christian  customs and beliefs | -identifies various Christian customs and beliefs | reads words related to Christian customs and beliefs  writes words and sentences related to Christian customs and beliefs | discussion | **Self-awareness**  -Talking about ones religion  **Values**  Faithfulness  -repentance | Reading an extract from the Bible about  Reciting the apostles’ creed | God news Bible | RS Religious Education bk3 p16 |  |
| **The Bible as a source of Christian** **customs**  -definition of a Bible  -parts of the Bible  -books of the Old Testament | -defines the Bible  -mentions the parts of the Bible  -identifies the books of the Old Testament | -pronounces word related to the Bible  -reads words and sentences related to the Bible  -writes words and sentences related to the Bible | discussion | **Effective communication**  -articulation  -accuracy  Fluency  **Values**  Faithfulness | Reading books of the Old Testament  Classifying books of the Old Testament | Good News Bible | RS Religious Education bk3 p17 |  |
| -Books of the New Testament  -importance of the Bible to the lives of Christians | -identifies books of the New Testament  -states the importance of the Bible to the lives of Christians | -reads words and sentences related to the Bible  -writes words and sentences related to the Bible | Group discussion  discussion | **Interpersonal relationship**  Interacting freely with others  Working together in groups | Classifying books of the NewTestament  Discussing the importance of the Bible to Christians | Good News Bible | RS Religious Education bk3 p17 |  |
|  |  |  |  | -Christian beliefs about God | -describes the Christian beliefs about God | -reads words related to Christian beliefs about God | Discussion  discovery | **Self-awareness**  **-**talking about one’s religion  **Values**  faith | Discussing about Christian beliefs  Reading a text from the Bible | Good News Bible | RS Religious Education bk3 pp18 |  |
| -the Holy Trinity  -some Christian customs and beliefs in the Bible  2Cor7:1  -Hebrews10:36  -Matt25:23 | -describes the Holy Trinity  describes Christian customs and traditions in the Bible | -reads various Bible extracts about Christian customs and beliefs | Discovery  discussion | **Effective communication**  Fluency  accuracy  Articulation  **Values**  -faith | Reading an extract from the Bible | Good news Bible | RS Religious education p3 p18 |  |
| -Christian sacraments | describes the Christian sacraments | -reads words related to sacraments  -writes words related to Christian sacrament | Interviewing  discussion | **Assertiveness**  Listening and evaluating what others say | Listening to a resource person | Resource person | RS Religious Education bk3 p19 |  |
|  |  |  | LEADERSHIP | -Definition of leadership  -definition of a leader  -qualities of a good leader  -types of leaders | -defines leadership  -defines a leader  -describes the qualities of a good leader  -identifies the types of leaders | -pronounces words related to leadership  -reads words related to leadership  -writes words related to leadership | Discussion  Role play | **Assertiveness**  -expressing one’s point of view  **-values**  Responsibility  -concern | Role playing roles of a leader | A chart showing types of leader | RS Religious Education bk3 p22 |  |
| -Leaders at different levels  -examples of Christian leaders  -leaders at school level | -identifies leaders at different levels  -mentions examples of Christian leaders  -identifies leaders at school level | Reads words related to leaders  -writes words related to leaders  -writes sentences related to leaders | inquiry | **Critical thinking**  Responding to questions appropriately  **values**  respect | Classifying leaders according to levels | A chart showing leaders at different levels | RS Religious Education bk3 p23 |  |
| **-leaders at political level**  -examples of political leader  -The LC members  -types of LC leaders | -identifies examples of political leaders  -identifies the LC members  -explains types of LC leaders | -pronounce words related to political leaders  -reads words and sentences related to political leaders | Interviewing  Discussion | **Assertiveness**  -Listening and evaluating what others say  -Asking questions | Matching leaders to the types | Resource person  Flash cards of different leader | RS Religious Education bk3 p24 |  |
|  |  |  |  | -Civil leaders  -cultural leaders | -identifies examples of civil leaders  -identifies examples of cultural leaders | -reads words related to leaders  -writes words and sentences related to leaders | discussion | **Effective communication**  -Audibility  -fluency  **Values**  responsibility | Matching cultural leaders to their titles | Pictures of cultural leaders | RS Religious education bk3 p25 |  |
| -importance of leaders  **Leadership in the Bible**  **-N**oah(Genesis5)  -Genesis 5  -Abraham (Gen13:1-18) | -state the importance of leaders  -describes the role of Noah as a leader  -describes Abraham as a leader | Reads the story of Noah from the Bible  -reads the story of Abraham from the Bible | Story telling  Role play | **Effective communication**  -audibility  -fluency  -articulation  **Values**  -Appreciation  -faith | Reading Bible stories about Noah and Abraham  -retelling the story of Noah | Good news bible | God news Bible Genesis5 and 13:1-18 |  |
| Moses(Exodus3:1-22)  -the Ten commandments  Exodus20 | -describes the role of Moses as a leader  -identifies the ten commandments that Moses received from God | -reads the Bible story about Moses  -pronounces words about the ten commandment | Story telling  discussion | **Problem solving**  Evaluating facts  -making choice  **Values**  Love  respect | Retelling the story of Moses  -reading the Bible story  about Moses | Good news Bible | Good news Bible Genesis3:1-22 |  |
| -Joshua(Joshua1:1-19  -Qualities of a good leader which were shown by leaders in the Old Testament | -describes the role of Joshua as a leader  -identifies the qualities of a good leader as shown by leaders in the Old Testament | -reads the story about Joshua  Writes words about leaders in the Old Testament  Writes sentences about leaders in the Old Testament | Story telling  discovery | **Copying** **with stress**  -Being patient  -accepting advice  -Forgiving others  -narrating past experience | Reading a bible story about Joshua | Good news Bible | Good news bible Joshua 1:1-19 |  |
|  |  |  |  | -Jesus as a leader  -qualities of Jesus as a leader  Luke20:22-26  -John13:1-20 | -describes Jesus as a leader  Identifies qualities of Jesus as a leader | Reads words related to Jesus as a leader  -writes sentences related to Jesus as a leader | Discussion  Role play | **Interpersonal relationship**  -forgiving others  -caring for others | Role playing qualities of Jesus as a leader | Good news bible | RS Religious education bk3 p3 |  |
| MESSENGERS OF GOD | -Definition of a messenger  -way how God talks | -defines a messenger  -identifies ways how God talks | -pronounces words about God’s messengers  -writes words and sentences about God’s messengers | Story telling  discussion | **Effective communication**  Accuracy  -fluency  **-values**  -obedience | Listening to the story about ways in which God talks to people | Good news bible | RS Religious education book3 p36 |  |
| -importance of God’s messengers  -qualities of messengers | -states the importance of God’s messengers  -mentions the qualities of God’s messengers | -reads word related to God’s messengers  writes word and sentences about God’s messengers | discussion | **Effective communication**  -audibility  meaningfulness | Discussing importance of God’s messengers | Good news bible | RS Religious education bk3 p38 |  |
|  |  |  |  | -examples of God’s messengers(prophets)  -messages delivered by different messengers  Isaiah9:1-7 | -identifies examples of God’s messengers  -identifies various messages delivered by God’s messengers | pronounces words about God’s messengers  writes words about God’s messengers | Role play  Story telling | Verbal and non verbal expression | Role playing the life of John the Baptist | Good news Bible | RS Religious education bk3 p39 |  |
| -importance of listening and responding to God’s messages  Dangers of not listening and responding to God’s messages | -mentions the importance of listening to God’s messengers  -identifies the importance of not listening to God’s messengers | writes sentences related to God’s messengers | Discussion  Story telling | **Critical thinking**  -giving reasons for action taken  -decision making | Re telling the story of Noah  Reading an extract from the Bible | Good news bible | RS Religious EDUCATION BK3 P41 |  |
| SORROW AND JOY IN LIFE | -Definition of sorrow  -times and occasions of sorrow  -ways in which Jesus showed sorrow for our sins | -defines sorrow  -Identifies the times of sorrow  -describes ways in which Jesus showed sorrow for our sins | pronounces words about sorrow  reads words about sorrow | Role play  Story telling | **Coping with** **emotions**  -being sensitive about other people’s feeling  -recognizing emotion | Role playing a burial ceremony | Children themselves acting  Good news bible | RS Religious education bk3 p44 |  |
|  |  |  |  | -lent period  Importance of fasting  Matthew6:18 | -describes lent  -describes the importance of lent | reads words about lent period | discussion | **Effective communication**  Accuracy  **Values**  -patience | Reading about lent from the Bible | Good news bible | RS Religious education bk3 p46 |  |
| -what we should do when going through sorrow  -Ways of comforting those in sorrow | -describes what to do when going through sorrow  -suggests ways of comforting those in sorrow | writes words related to sorrow  Writes sentences related to  sorrow | Role play  discussion | **Empathy**  -Comforting others  -listening to others  **values**  -helping  -care | role playing ways of comforting others | Good news bible | RS religious Education bk3 p47 |  |
| -moments of sorrow Jesus went through on earth  -Jesus and Lazarus  John11:1-44 | -mentions moments of sorrow Jesus went through  -narrates the story of Jesus and Lazarus | reads the story of Jesus and Lazarus | Story telling | **Empathy**  Caring  helping | Reading a Bible story about Jesus and Lazarus | Good news Bible | RS Religious Education bk3 p47-48 |  |
| **Times of joy**  -definition of joy  -times of joy in life | -defines joy  -mentions the times of joy | reads words about joy  writes sentences about joy | Discussion  Role play | **Effective communic**a**tion**  -audibility  -fluency | Role playing a graduation | pictures of people with joy | RS religious education bk3 pp48 |  |
|  |  | -How Jesus passed through times of sorrow and joy  Luke6:14-16 | -explains how Jesus passed through times of sorrow and joy | reads sentences about how Jesus went through times of sorrow and joy | Story telling | **Coping with stress**  -patience  Comforting others | Telling stories of sorrow and joy | Good news Bible | RS Religious education bk3 p50 |  |
|  |  | -**events of the holy** **week**  -palm Sunday  -Holy Thursday  -John12:12-19 | -explains what is meant by the Holy week  -explains events of Palm Sunday  -explains events of Holy Thursday | Pronounces words related to the Holy week  Reads words related to the HOLY WEEK | Story telling  Role play | **Friendship formation**  -love  -sharing  -care  -concern  -playing with others | Role playing events of Holy Thursday  -reading about palm Sunday from the Bible | Good news Bible | RS R ELIGIOUS EDUCATION BK3 P53 |  |
| -Good Friday  -Easter Sunday  -Luke23 | -explains the events of Good Friday  -explains the events of the Easter Sunday | -writes words related to the holy week  Writes sentences related to the holy week | Story telling  Role play |  | Reading a Bible extract about Good Friday and Easter Sunday | Good news Bible | RS Religious education bk3 p54 |  |

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